



**Northern Marianas College**  
**School of Education**  
**Individualized Degree Plan**  
**Bachelor of Science in Education**  
 Concentration: Elementary Education

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

EN/MA Placement Level: \_\_\_\_\_

Number: \_\_\_\_\_

Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
<b>Core Course Requirements</b>		<b>A minimum grade of "C" is required for all NMC Core Courses.</b>				
College Success	BE 111	3	Freshman – 1			
Fundamentals of Speech Communication	CO 210	3	Sophomore – 1			
English Composition I	EN 101	3	Freshman – 1			
Mathematics	MA 132 or above	4	Sophomore – 1			
Current Issues in the CNMI	SO 297	3	Sophomore – 2			
	<b>TOTAL</b>	<b>16</b>				
<b>General Education Requirements</b>		<b>A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses.</b>				
Political Science	PS 110	3	Sophomore – 2			
Literature	Any 3 credits	3	Sophomore – 1			
Biological Science	Any 4 credits	4	Freshman – 2			
Physical Science	Any 4 credits	4	Sophomore – 2			
English Composition II	EN 202	3	Freshman – 2			
Psychology	PY 101	3	Freshman – 2			
Geography	GE 101/201	3	Freshman – 2			
History	Any 3 credits	3	Freshman – 1			
Northern Mariana Islands History	HI 255	3	Sophomore – 1			
Fine Arts/Performing Arts	Any 3 credits	3	Sophomore – 2			
Language	Any 4 credits	4	Freshman – 1			
	<b>TOTAL</b>	<b>36</b>				
<b>Program Requirements</b>		<b>A minimum grade of "C" is required for all SOE program courses.</b>				
Child Development	ED 205	3	Sophomore – 1			
Introduction to Teaching	ED 211	4	Freshman – 1			
Multicultural Foundations	ED 282	3	Sophomore – 2			
Educational Technology	ED 290	3	Freshman - 2			
	<b>TOTAL</b>	<b>13</b>				
<b>Requirements for 300 – 400 level courses: Acceptance into the School of Education and submission of PRAXIS I passing scores.</b>						
Educational Psychology	ED 300	3	Junior – 1			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior – 1			
Instructional Strategies and Classroom Management	ED 351	3	Junior – 1			
Health and PE Methods for Elementary Teachers	ED 353	4	Senior – 1			
Integrated Planning and Programs	ED 370	3	Junior – 1			
Teaching Linguistically Diverse Students	ED 406	3	Senior – 1			
Assessment and Evaluation	ED 450	3	Junior – 1			
Integrated Lessons and Activities	ED 471	4	Senior – 1			
	<b>TOTAL</b>	<b>26</b>				
<b>Concentration Requirements</b>						
Fine Arts for Elementary Teachers	ED 320	3	Junior – 2			
Literature & Language Arts for Elementary Teachers	ED 321	4	Junior – 2			
Teaching Elementary & Middle School Mathematics	ED 432	3	Junior – 2			
Science As Inquiry	ED 433	3	Junior – 2 or Senior 1			
Social Studies in Action	ED 434	3	Junior - 2 or Senior – 1			
Diagnostic & Prescriptive Reading	ED 435	4	Junior – 2			
<b>Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493.</b>						
Student Teaching Practicum	ED 492	12	Senior - 2			
	<b>TOTAL</b>	<b>32</b>				
	<b>TOTAL CREDIT HOURS</b>	<b>123</b>				

**DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.**

\*This will be considered in advisement and is only a recommended sequence. \* (F) courses offered Fall only \*\* (S) courses offered Spring only. (P) Practicum courses.

Academic Advisor \_\_\_\_\_

Student \_\_\_\_\_

Roland Merar, SOE Director \_\_\_\_\_

*Randy Yates*

Randy Yates, Dean of Academic & Program Services

**SUGGESTED COURSE SEQUENCE**  
**B.S. in Education**  
**CONCENTRATION: Elementary Education**

<p><b>Freshman – Semester 1</b></p> <ul style="list-style-type: none"> <li>➤ <b>BE111</b> College Success (3crs) (<i>Prerequisite: EN 085</i>)</li> <li>➤ <b>EN101</b> English Composition I (3crs) (<i>Prerequisite: EN 095</i>)</li> <li>➤ <b>ED211</b> Intro to Teaching (4crs) (<i>Prerequisite: EN095</i>)</li> <li>➤ <b>Any Language course</b> (4crs) (<i>Prerequisite: Varies</i>)</li> <li>➤ <b>Any HI course</b> History (3crs) (<i>Prerequisites: EN 095 or 101 depending on course</i>)</li> </ul> <p><i>Total 17 credits</i></p>	<p><b>Freshman – Semester 2</b></p> <ul style="list-style-type: none"> <li>➤ <b>PY101</b> General Psychology (3crs) (<i>Prerequisite: EN 101</i>)</li> <li>➤ <b>EN202</b> English Composition II (3crs) (<i>Prerequisite: EN 101</i>)</li> <li>➤ <b>Any BI course</b> Biology (4crs) (<i>Prerequisites: EN 101/MA 091</i>)</li> <li>➤ <b>ED290</b> Ed Technology (3crs) (<i>Prerequisite: EN 095</i>)</li> <li>➤ <b>GE101/201</b> Geography (3crs) (<i>Prerequisite: EN 101</i>)</li> </ul> <p><i>Total 16 credits</i></p>
<p><b>Sophomore – Semester 1</b></p> <ul style="list-style-type: none"> <li>➤ <b>CO210</b> Fundamentals of speech Comm. (3crs) (<i>Prerequisite: EN 101</i>)</li> <li>➤ <b>HI255</b> NMI History (3crs)</li> <li>➤ <b>Any LI Course</b> Literature (3crs) (<i>Prerequisite: EN 101</i>)</li> <li>➤ <b>MA132</b> or higher Intermediate Algebra (4crs) (<i>Prerequisite: Varies</i>)</li> <li>➤ <b>ED205</b> Child Development (3crs) (<i>Prerequisite: PY 101</i>)</li> </ul> <p><i>Total 16 credits</i></p>	<p><b>Sophomore – Semester 2</b></p> <ul style="list-style-type: none"> <li>➤ <b>Any Fine or Performing Arts</b> (3crs) (<i>Prerequisite: EN 095</i>)</li> <li>➤ <b>ED282</b> Multicultural Foundations (3crs) (<i>Prerequisite: ED 211 and EN 101</i>)</li> <li>➤ <b>Any NS Course</b> Physical Science (4crs) (<i>Prerequisites: EN 095 or 101, MA 132</i>)</li> <li>➤ <b>PS110</b> Principles of Democratic Institutions (3crs) (<i>Prerequisite: CO 210</i>)</li> <li>➤ <b>SO297</b> Current Issues (3crs) (<i>Prerequisites: CO 210 &amp; EN 101</i>)</li> </ul> <p><i>Total 16 credits</i></p>
<p><b>Teacher Candidacy (including passing PRAXIS I) must be achieved before taking any Education courses below. Please see the TC Coordinator for more detail.</b></p>	
<p><b>Junior – Semester 1</b></p> <ul style="list-style-type: none"> <li>➤ <b>ED300</b> Educational Psychology (3crs) (<i>Prerequisites: PY 101, ED 205, ED 211, and ED282</i>)</li> <li>➤ <b>ED315</b> Inclusive Practices for Students w/Special Needs (3crs) (<i>Prerequisite: ED 300</i>)</li> <li>➤ <b>ED351</b> Instructional Strat. &amp; Classroom Management (3crs) (<i>Prerequisite: ED 300</i>)</li> <li>➤ <b>ED370</b> Integrated Program &amp; Planning (3crs) (<i>Prerequisites: ED 205, ED 211, ED282, &amp; ED 300</i>)</li> <li>➤ <b>ED450</b> Assessment &amp; Evaluation (3crs) (<i>Prerequisite: ED 205, ED 211, ED282, &amp; ED 300</i>)</li> </ul> <p><i>Total 15 credits</i></p>	<p><b>Junior – Semester 2</b></p> <ul style="list-style-type: none"> <li>➤ <b>ED 320</b> Fine Arts for Elementary Teachers (3crs) (<b>FALL ONLY</b>)</li> <li>➤ <b>ED 321</b> Literature &amp; Language Arts for Elementary Teachers (4crs) (<i>Prerequisites: All Gen. Ed. and Core requirements, ED 300, ED 315, ED 351, ED 370, ED 450</i>)</li> <li>➤ <b>ED 432</b> Teaching Elementary &amp; Middle School Mathematics (<b>SPRING ONLY</b>) (3crs) (<i>Prerequisites: All Gen. Ed. and Junior - Semester 1 ED courses</i>)</li> <li>➤ <b>ED 433</b> Science as Inquiry (<b>FALL ONLY</b>) (3crs) (<i>Prerequisites: All Gen. Ed., Core requirements, and Junior - Semester 1 ED courses</i>)</li> <li style="padding-left: 20px;"><b>OR</b></li> <li>➤ <b>ED 434</b> Social Studies in Action (<b>SPRING ONLY</b>) (3crs) (<i>Prerequisites: All Gen. Ed., Core requirements, and Junior - Semester 1 ED courses</i>)</li> <li>➤ <b>ED 435</b> Diagnostic &amp; Prescriptive Reading (4crs) (<i>Prerequisites: All Gen. Ed. and Core requirements, ED 300, ED 321</i>)</li> </ul> <p><i>Total 15/17 credits</i></p>
<p style="text-align: center;"><b>Senior – Semester 1</b></p> <ul style="list-style-type: none"> <li>➤ <b>ED353</b> Adaptive Health &amp; P.E. (4crs) (<i>Prerequisites: All Gen. Ed. And Core requirements</i>)</li> <li>➤ <b>ED406</b> Teaching Linguistically Diverse Students (3crs) (<i>Prerequisites: All Gen. Ed. And Core requirements</i>)</li> <li>➤ <b>ED 433</b> Science as Inquiry (<b>FALL ONLY</b>) (3crs)</li> <li style="padding-left: 20px;"><b>OR</b></li> <li>➤ <b>ED 434</b> Social Studies in Action (<b>SPRING ONLY</b>) (3crs)</li> <li>➤ <b>ED471-01</b> Integrated Lessons &amp; Activities (4crs) (<i>Prerequisites: All Gen. Ed. and Core requirements, ED 300, ED 321</i>)</li> </ul> <p><b>*PRAXIS II based on the primary concentration MUST be taken.</b></p> <p><i>Total 14 credits</i></p>	<p style="text-align: center;"><b>Senior – Semester 2</b></p> <ul style="list-style-type: none"> <li>➤ <b>ED492</b> Student Teaching Practicum (12crs) (<i>Prerequisites: completion of all Core Course &amp; Gen. Ed. req., 300/400 level BS req., &amp; passed</i>  <b>Praxis II based on the primary concentration</b> *Early Childhood Test #5024, 160 Passing Score;  *Special Education Test #5354, 150 Passing Score,  *Elementary Ed. Content Knowledge Test #5018, 161 Passing Score)</li> </ul> <p><i>Total 12 credits</i></p>

Course sequence edited by: Amanda Diaz, M.Ed.  
Revised: December 16, 2021